

25th- 29th May
5th Class: Work from Home

Hello boys and girls,

Another full week of homeschool ahead of us before the bank holiday weekend! We have loved reading all about your activity this week on our Padlet and we would love it if you continue to add to it over the next few weeks! This week we have included a link for you to join Johnathan Daniels in some at home coaching... if you try that maybe you could include it in the Padlet! Keep up the great work you are doing at home and do what you can, we know it gets harder at this time of the year, especially with the lovely weather but another few weeks and you will be finished 5th class! Stay safe and remember to keep your social distance if you are out with some friends.

Ms. Nolan, Mr. Costello & Ms. Arnold

English:

1. D.E.A.R time each day (20 mins or more)
2. Reading Zone: (This is the last story!!) Unit 30, pgs 140-142. Exercises A-E & G

Maths:

1. Mental Maths Wk 33
2. Operation Maths: Chpt 20: Rules and Properties (brackets)

Monday/ Tuesday: Operation Maths: Brackets	Pg 164 & 165 Q1 a-e (i & ii) l-o (i & ii) Write what you notice? Q4 (a) & (b) Q5 & Q6 Work it out
Wednesday Operation Maths: Order of operations	Pg 166 & 167 <u>Read: I am learning section</u> Q1 & solve Q2 a-e, m-t Work it out (a)
Thursday/ Friday Busy at Maths (images below)	Problem solving a-e Busy at maths Q2 & Q3


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Problem solving:

Solve these problems by writing a number sentence using the BMDAS rule:

- (a) Rónan has been saving €5 a week for the last seven weeks. If he needs another €10 to get a scooter, how much does the scooter cost? _____




- (b)  A farmer filled five trays with 12 eggs in each one. If seven of the eggs broke on the way to the shop, how many did he hand over to the shopkeeper? _____

- (c) Laura read 31 pages of a book every night for seven days and still has 22 pages to go. How many pages are in the book? _____



- (d) A café-owner bought ten dining sets made up of one table and five chairs per set. Each table cost €125 and each chair cost €20. How much altogether did he spend on the furniture? _____

- (e)  If Derek spent three hours flying to Rome and 52 minutes getting the metro to his hotel, how many minutes did his journey take altogether? _____

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2. Put the correct operation sign (+, -, ×, ÷) in the to calculate each answer.



- (a) David bought two adult stand tickets and three children's tickets.
Find the total cost of the tickets.

2 €35 3 €5 = € _____



- (b) Cara bought four stand tickets but later gave one back. Find the final cost of the tickets.

4 €35 - €35 = € _____

- (c) Adrian bought five terrace tickets and four children's tickets.
Find the total cost of the tickets.

5 €20 4 €5 = € _____



- (d) Later Adrian returned one of his terrace tickets.
How much altogether did he spend on tickets?

5 €20 4 €5 €20 = € _____



3. Put the correct operation sign (+, -, ×, ÷) in the and then calculate each answer.

- (a) Eileen bought two teas and three rolls.
How much did she spend?

2 €1.50 3 €3.55 = € _____

- (b) Tina bought two coffees, three sandwiches and one roll. What was the cost of her bill?

2 × €1.75 3 × €3.25 €3.55 = € _____

- (c) Paul bought one coffee and three wraps but decided to return one of the wraps. How much did he spend?

€1.75 3 €2.80 €2.80 = € _____

COFFEE SHOP	
PRICES	
TEA	~ €1.50
COFFEE	~ €1.75
SANDWICH	~ €3.25
WRAP	~ €2.80
ROLL	~ €3.55

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Gaeilge:

1. Cú Chulainn: Read story below and complete exercises A,G,H.



Bhí buachaill an-speisialta ann, fadó. Setanta ab ainm dó. Bhí Setanta an-láidir ar fad. Bhí Setanta an-tapa ag rith agus an-mhaith ag iomáint. Ba é Setanta an duine ab fhearr sa tír ag rith agus ag iomáint.



Lá amháin, fuair Setanta cuireadh chuig féasta mór i dteach Chulainn. Bhí Setanta déanach mar bhí cluiche iomána aige. Rinne Culann dearmad go raibh Setanta ag teacht. Lig sé amach a chú mór fíochmhar.



Nuair a shroich Setanta an teach chonaic sé an cú mór fíochmhar. Rith an cú mór i dtreo Shetanta. I bpreabadh na súl bhuail Setanta an sliotar. Bhuail an sliotar an cú. Thit an cú ar an talamh. Bhí sé marbh.



Amach as an teach le gach duine nuair a chuala siad an ruaille buaille. Bhí brón an domhain ar Chulann nuair a chonaic sé an cú marbh ar an talamh. D'inis Setanta an scéal dó. 'Beidh mise mar chú agat!' arsa Setanta. Is mar sin a fuair Setanta an t-ainm Cú Chulainn.

An-láidir- very strong
An-tapa-very fast
Ab fearr sa tír -the best in the country
Cú mór fíochmhar- big vicious dog
I dtreo -in his direction
I bpreabadh na súl- in the blink of an eye
Marbh- dead
Cuireadh-invitation
Féasta-party
Déanach-late
Dearmad- forgot
Lig sé amach- he let out
Ruaille buaille-racket (noise)
Is mar sin- and that's how

A. Freagair na ceisteanna.



1. Cad ab ainm don bhuachaill ag tús an scéil?
_____ ab ainm dó.
2. Cén spórt a thaitin le Setanta?

3. Cé a thug cuireadh chuig féasta do Shetanta?

4. Cén fáth a raibh Setanta déanach?

5. Cad a chonaic Setanta nuair a shroich sé an teach?

6. Cad a rinne Setanta nuair a chonaic sé an cú?

7. Conas a mhothaigh Setanta, meas tú, tar éis an cú a mharú?
Measaim go raibh _____

2. Thaitin...

7. How did he feel, do you think, after he killed the hound?

G. Ceisteanna agus freagraí.



An ndearna...?

Rinne...

Ní dhearna ...



An ndearna Oisín a chuid obair bhaile?



Rinne...



Ní dhearna...



1. An ndearna Seán obair ar an bhfeirm?



2. An ndearna Mamaí an bricfeasta ar maidin?



3. _____ Mamó geansaí d'Oisín.



4. _____ Síofra dearmad ar a bróga peile?



5. _____
Ní dhearna. Rinne sí pióg úll.

3/4/5. Write question & answer

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Excise H:

1. An ndearna tú do chuid obair bhaile aréir?

2. An ndearna tú do lón féin ar maidin?

3. _____ tú cáca riamh?

4. _____ tú dearmad ar aon rud riamh? Cad a tharla?

5. _____ tú bronntanas d'aon duine riamh? Cad a rinne tú?

S.E.S.E: History: Small World - Unit 19 -Women in Science

1. Read pages 92-96 of Women in Science. Answer A & B pg 97
2. Complete a fact file on a 'Women in Science' of your choice. They do not have to be Irish or included in this chapter.

W.I.L.F

- Why you choose them
- **Early life** (where & where they were born, what type of upbringing they had, what was life like during that time period)
- **Education** (what were they interested in, mathematics, astronomy etc, how highly educated were they or did they leave school after primary school)
- What were their **achievements/inventions/** were they the *first* to do something?
- **Later life**, did they marry or have children, did they move countries etc. Are they still alive or when did they die?

Some links to women in science:

<https://www.sciencefocus.com/science/10-amazing-women-in-science-history-you-really-should-know-about/>

<https://www.weareteachers.com/women-scientists/>

<https://www.amightygirl.com/blog?p=11511>

P.E:

- Continue to upload your exercise onto our fifth class padlet!
- Johnathan Daniels, our celbridge G.A.A coach is conducting online GAA coaching for the next few weeks. Details below on how to register, even if you haven't played before this might be a chance to give it a try in the comfort of your own home!

Online GAA coaching with Celbridge GAA GPO Jonathon Daniels

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Microsoft Teams Live Coaching Tuesday @ 10.00am / 11.00am

Register on the form below:

3rd class- 6th class link:

https://forms.office.com/Pages/ResponsePage.aspx?id=hrxFrNSvpUKf wz6H4bd_zuMXt tyel3tKqMALI3GWe5IUMFZKQTV DVEtWRk1KQVFMR09JWTJNOFhMTi4u