

5th (R.19/20/21) Class work from home 27th April - 1st May 2020

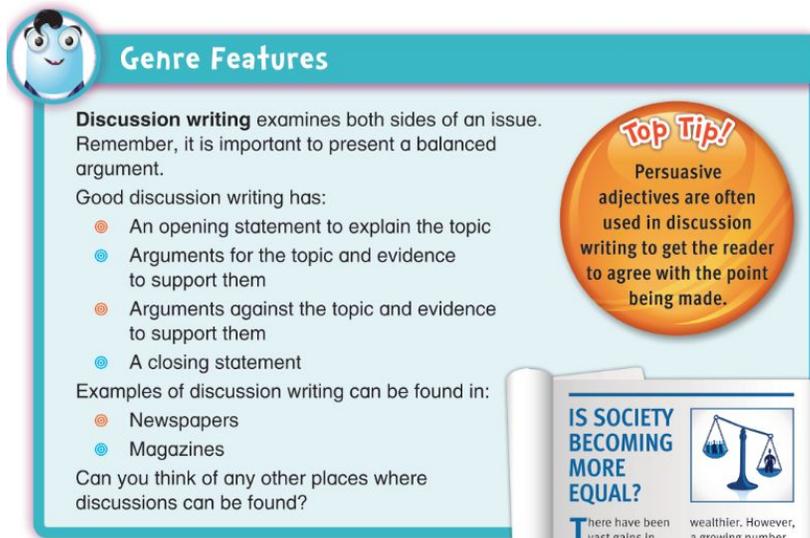
Children are to complete all work in the yellow/red copy or online using google classroom. We have uploaded all pages from books to google classroom. If your parents have not received an email from your teacher, please ask them to contact us and we will contact them through an email address that they would use more regularly. Please just try and do your best. I would suggest making yourself a timetable some English, Gaeilge, Maths and P.E. and then one more subject like History/Geography/Science/Art/Music/Drama or Religion Please remember, you are all different, so find what works best for you and please do not worry if work is too difficult - just do what you can!

Note Re: maths.

After chatting between ourselves and after feedback from parents we have decided that we will go back to the original way of correcting the maths, where we put the answers on the website / google classroom on Fridays. We believe it is much more student friendly to do maths in a copy instead of typing it in google classroom. If children are stuck on a question or parents want to ask us anything about the maths please don't hesitate to ask the class teacher, we would be happy to help. We hope this makes life easier for students, parents and teachers going forward.

English

1. Reading Unit 24 Special Fridays: Read pg 112-114. Answer activity A, B,C, D, E (pg 115-116)
2. Write a discussion entitled "Should we go back to school"



Genre Features

Discussion writing examines both sides of an issue. Remember, it is important to present a balanced argument.

Good discussion writing has:

- An opening statement to explain the topic
- Arguments for the topic and evidence to support them
- Arguments against the topic and evidence to support them
- A closing statement

Examples of discussion writing can be found in:

- Newspapers
- Magazines

Can you think of any other places where discussions can be found?

Top Tip!
Persuasive adjectives are often used in discussion writing to get the reader to agree with the point being made.

IS SOCIETY BECOMING MORE EQUAL?

There have been vast gains in wealthier. However, a growing number

3. Complete one of the following:

- Procedural Writing: Write a Procedure on a Mexican Recipe
- Compare and Contrast: How were Joel and Amine similar and different (Reading Zone Unit 24)
- Creative Writing: Write a short story and include the following words: appeal or appealing, wisps, taut, appreciate.
- Diary Entry: My day in Mexico

Gaeilge:

1. Bun Go Barr. 18 Díolachán Cácaí lch 112-113 Léigh.

| | | | |
|-----------------|-----------------|----------------------------|--------------------------|
| Díolachán Cácaí | Cake sale | Oíche saor | Free night |
| Daoine bochta | 'Poor people' | Ach oiread | Either |
| Blasta | Tasty | Silíní | Cherries |
| Barróga | Buns | Uachtar | Cream |
| Cáca seacláide | Chocolate cake | Díreach ansin | Just then |
| Chroch | Hung | Ar inis tú bréag dom? | Did you lie to me? |
| Fógra | Poster/ Message | Ní inseoidh mé bréag arís. | I won't tell a lie again |
| *Sóinséail | Change | *Ag an gcuntar | At the counter |
| *Sparán | Purse | *Saor in aisce | Free |

*needed for J lch 117

2. Lch 114& 115 B, C, D,E
3. Lch 117 J
4. Leathnach (worksheet) Dúl siar ar an Aimsir Chaite: (Download from website/ Google Classroom)

Maths:

- All three classes will do **Week 29 of Mental Maths** this week and will continue to do the same weeks as long as we are working remotely.

Please complete the maths in your copy. A suggested timetable for the maths is below. Please complete Mental maths each day.

| | |
|----------------------------|-----------------|
| Monday/Tuesday | Busy at Maths |
| Wednesday/ Thursday | Operation Maths |

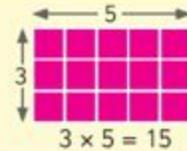
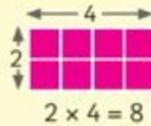
☐ **Busy at maths Numbers with Shapes:**

- ☐ Rectangular Number Q.1 a-d Q.2 a-d Q.3 a-d Q.4 a-d

Numbers with shape



A **rectangular number** can be arranged into the shape of a rectangle. Both factors must be greater than 1.



1. Draw rectangles for these rectangular numbers.

- (a) 6 (b) 10 (c) 20 (d) 40
 (e) 14 (f) 16 (g) 30 (h) 42

Some numbers have more than one rectangular shape.
 Example: $12 = 6 \times 2$ and 3×4 .



2. Draw at least two rectangular shapes for each of these rectangular numbers.

- (a) 18 (b) 24 (c) 36 (d) 48 (e) 12 (f) 72 (g) 100

3. Circle the rectangular numbers.

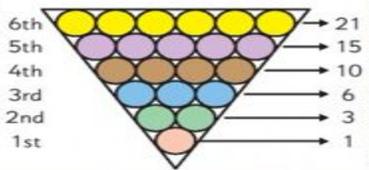
- (a) 3, 5, 7, 10, 11, 14, 21, 35. (b) 15, 17, 18, 19, 23, 29, 38, 63.
 (c) 31, 33, 35, 37, 39, 41, 46, 54. (d) 45, 47, 49, 51, 53, 59, 77, 93.

4. Circle the numbers that **are not** rectangular.

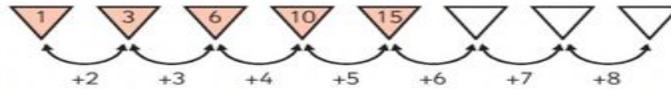
- (a) 6, 11, 15, 17, 21, 25, 37, 43. (b) 32, 34, 39, 43, 52, 57, 61, 67.
 (c) 61, 63, 67, 39, 71, 75, 79, 83. (d) 79, 81, 84, 89, 91, 97, 99, 101.

Triangular Number - Q.6

5.

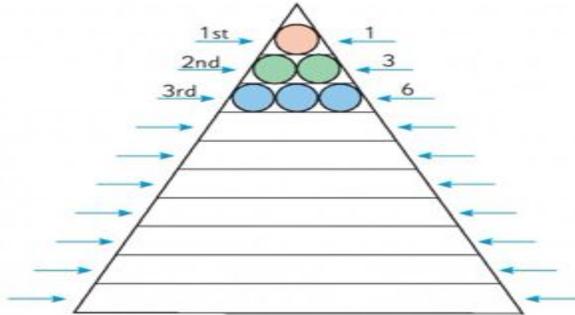


A **triangular number** can be arranged in the shape of a triangle. Do you see the pattern? Continue the pattern to find the next three triangular numbers.



6. Complete this table showing triangular numbers. Follow the pattern. Complete the diagram.

| | | | |
|------|-------------|---|----|
| 1st | = 1 | → | 1 |
| 2nd | = 1 + 2 | → | 3 |
| 3rd | = 1 + 2 + 3 | → | 6 |
| 4th | = | → | 10 |
| 5th | = | → | |
| 6th | = | → | |
| 7th | = | → | |
| 8th | = | → | |
| 9th | = | → | |
| 10th | = | → | |



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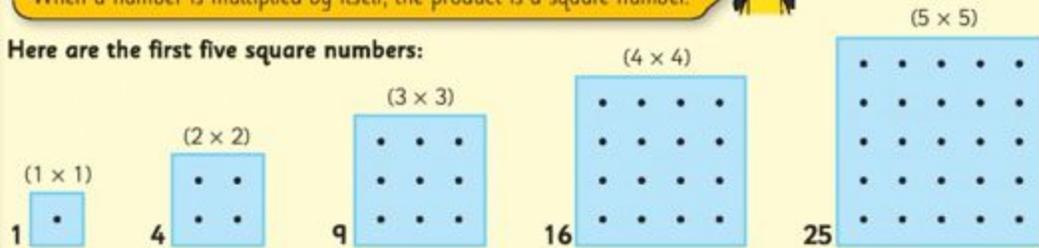
Square Numbers Q.1 a-d

Square numbers

When a number is multiplied by itself, the product is a square number.



Here are the first five square numbers:



Can you see a pattern that makes it easy to calculate square numbers?

1. Now draw these six square numbers using dots as above.

- (a) 6×6 (b) 7×7 (c) 8×8 (d) 9×9 (e) 10×10 (f) 11×11

Operation Maths Wednesday/Thursday (The class maths book)

Square Triangular and rectangular numbers.

- Pg 157 Q.1 a, b, c Q.2 a, b, c
- Pg 158 Q.3 Q.5 a, b Q.6
- Pg 159 Read yellow boxes and Q. 2
- Pg 159 Work it out a (i) to (v)

Game to practice Square numbers = Hit the button
<https://www.topmarks.co.uk/maths-games/hit-the-button>

❑ There is Optional Challenge activities on a separate file on the school website
This week its: Brain Teasers On Number Theory



Friday Challenge

- ❑ Prime and Composite Numbers using **Eratosthenes Sieve**
- ❑ *Erathones was a famous Greek mathematician. He invented the first known method of finding prime numbers. Follow the following instructions to find all the prime numbers using a hundred square.*
 - A. *Cross out all multiples of 2 except for 2.*
 - B. *Cross out all the multiples of 3 except 3.*
 - C. *Cross out all the multiples of 5 except for 5.*
 - D. *Cross out all the multiples of 7 except 7.*

*The numbers you are left with are all **prime numbers**.*

- ❑ Operation Maths pg 159 Q4 b) do the first 6 numbers of (i) and (ii)
- ❑ With the help of a hundred square (there is an interactive one on glencoe interactive below)

- ❑ Students can draw out their own hundred square but if they want to use an interactive hundred square both can be used as a sieve of Eratosthenes.

To get an interactive hundred square. Follow the below link, change the grade to grade 6 or above and the manipulative to Hundred Chart

http://www.glencoe.com/sites/common_assets/mathematics/ebook_assets/vmf/VMF-Interface.html (or google Glencoe Manipulatives)

Geography:

1. Small World Geography Unit 19 : pg 106-110 read. Pg 107 1-7, pg 110 Q.A
2. This week we would like the children to complete a project on Mexico.

The project can be in the form of a powerpoint/ google slides (on google classroom), a booklet, a poster, a tourist brochure etc.

Children can use their Small worlds, books and websites for more information.

- ❖ Please include;
 1. Introduction.
 2. History of Mexico (Mayans/Aztecs etc).
 3. A map and explanation of flag
 4. Culture/Food
 5. + any other interesting facts you find. For example: Animals of Mexico, Geography (Mountains, rivers , desserts etc.) Plants, Food, Farming, Sport Map.
- ❖ You may also choose to combine Art/cooking with your project - take a picture and include it!

Online resources for Mexico:

- ❑ Short video with interesting facts about Mexico: <https://www.youtube.com/watch?v=9bil9E5wdaY>
- ❑ Website with lots of information: <https://www.kids-world-travel-guide.com/mexico-facts.html>
- ❑ Child friendly video of 'the day of the death celebration' in Mexico: https://youtu.be/xca7k2ga__M
- ❑ Website with lots of facts about Mexico, it can be compared to Ireland. <https://www.worldbookonline.com/kids/home#compareplaces/all>
- ❑ Link to game for learning Mexican cities <https://online.seterra.com/en/vgp/3080>

P.E.

Suggestions:

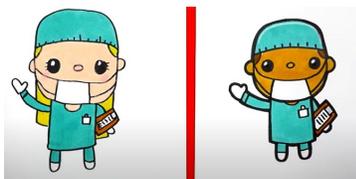
- <https://www.youtube.com/watch?v=nMpSKmcdXBI>
- <https://www.youtube.com/watch?v=vMMRb10LtGM>
- Create your own circuit/ obstacle course: Get your siblings involved!



Art:

- ❑ A serape is a long, blanket-like shawl worn over the shoulders, worn by men in the Mexican tradition. Often, a serape is made of wool and comes in bright colors. Why not try make your own with a paper bag and any colours: <https://www.education.com/download-pdf/activity/52649/>

- ❑ A nice video that you will show you how to draw 'health heros'



<https://www.youtube.com/watch?v=xMXJtiaNTac>

Cooking/baking: (just for fun)

- ❑ Why not try making some Mexican food of your own, some of the best foods came from Mexico.



- ❑ You could share your recipe (write it up or just a picture) and share some pictures of what you made, was it as nice as you hoped?

Speaking Spanish (just for fun)

Crickweb is a websites with a few matching activities in Spanish

<http://www.crickweb.co.uk/ks2spanish.html>

There is also a great app called Duolingo children can learn Spanish or practice their Irish on it too.