

**3rd - 5th June**  
**5th Class: Work from Home**



Hello boys and girls,

We hope you all enjoyed the bank holiday weekend. The weather has been fantastic so we hope you are getting lots of fresh air, don't forget to protect your skin and put your suncream on! We have a short 3 day week this week so the workload will be lighter. For the rest of June we hope to include more active work so if you have any fun activities please share them with us on padlet/google classroom/email.

Keep up the great work you are doing at home, we are in our final month before the holidays. Stay safe and remember to keep your social distance if you are out with friends.

*Ms. Nolan, Mr. Costello & Ms. Arnold*

**English:**

1. D.E.A.R time each day ( 20 mins or more )
2. Reflection on year: Feel free to create your own poster and add in extra ideas e.g. My favourite book, My proudest achievement, My biggest surprise (something you did/enjoyed that you didn't expect), My hopes for next year etc.

**My Favourite Memories from This Year!**

My friends:

My favourite moment:

Memories I will treasure:



My favourite activity:

What I love the most about this year: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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3. Writing task: Select one of the following
- My Dream Holiday
  - Write an Active Guide for Summer 2020
  - Opinion piece: Guide on returning to school (This is what you think our return to school should look like)

4. *Optional extra:* Primary Planet magazine: Feel free to read and enjoy!

<https://online.flowpaper.com/7a630787/TPP93online/#page=1>

**Maths:**

1. Mental Maths Wk 34 (Wednesday/ Thursday/ Friday & Problem solving)
2. Operation Maths: Revision of Fractions.








**Please note:** You may have done these questions before, this is revision. If you find the Operation Maths too easy please challenge yourself with the Busy at Maths word problems. It is very important to do this Maths at your own pace - as always do your best. If you find it challenging take your time and stick with Operation Maths revision only.

Operation Maths Revision	
Pg 69	<ul style="list-style-type: none"><li>● Q5</li><li>● Work It Out</li></ul>
Pg 70	<ul style="list-style-type: none"><li>● Q5</li><li>● Work It Out</li></ul>
Pg 71	Q2. G-L Q5. A-D
Pg 72	Q1. A-F Q2. A-H

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Busy at Maths Word Problems:

- (g) Éanna used  $3\frac{2}{10}$  kg of flour to make pizza dough on Friday and  $2\frac{5}{10}$  kg on Saturday.  
How much flour did he use altogether? \_\_\_\_\_ kg
5.  Shane used  $2\frac{3}{4}$  m of red wool and  $1\frac{7}{12}$  m of blue wool to knit a scarf.  
How much wool did he use altogether? \_\_\_\_\_ m
6. Louisa jumped  $1\frac{7}{8}$  m in her first long jump attempt and  $2\frac{6}{16}$  m in her second.  
How much further was her second jump? \_\_\_\_\_ m 
7. Jack uses  $\frac{7}{12}$  m of plywood to make a skateboard. If he wants to make eight new skateboards for his shop, how much plywood does he need? \_\_\_\_\_ m 
8.  A 56g bar of chocolate contains 24g of sugar.  
What fraction of the bar is sugar? (Write in its lowest terms.)
9. Jamie's best high jump is  $1\frac{3}{8}$  m and his best long jump is  $2\frac{1}{4}$  m.  
What is the difference between the two jumps? \_\_\_\_\_ m 
10.  If a train to the airport takes  $2\frac{5}{6}$  hours and a flight to Barcelona takes  $2\frac{5}{12}$  hours, what is the total journey time? \_\_\_\_\_ hours
11. Express the number of legs an octopus has as a fraction of the number of legs a centipede has (100) in its lowest terms.   

**Challenge**

Petra and Peter ran in a marathon race. Petra drank  $2\frac{3}{4}$  l of water during the race and  $\frac{3}{8}$  l just after it. Peter drank  $1\frac{7}{8}$  l during the race and  $1\frac{1}{2}$  l just after it.

- (a) How much water in total did they drink during the race? \_\_\_\_\_ l
- (b) How much water altogether did they drink? \_\_\_\_\_ l
- (c) How much less water did Petra drink than Peter? \_\_\_\_\_ l



Gaeilge:

## 20 Ar saoire sa Fhrainc

Eiseamláirí

A Mhamó / a Sheáin / a Liam.	Slán (go fóill).
Tá ___ in aice láimhe.	Cad ba mhaith leat a dhéanamh? Ba mhaith liom ___.

A Mhamó agus a Dhaideo,  
Dia daoibh ón Fhrainc! Tá  
mé anseo i dteachín saoire.  
Is aoibhinn liom é! Tá linn  
snámha, sleamhnán uisce,  
luascáin, trampaílín mór agus  
cúirt leadóige in aice láimhe.  
Tá an aimsir go hiontach.  
Bíonn an ghrian ag spalpadh  
anuas orainn gach lá. Ní  
fhaca mé scamall amháin sa  
spéir an chéad seachtain.



Tá a lán cairde nua agam, freisin. Bhuail mé le cailín as an  
nGearmáin agus beirt bhuachaillí as Sasana.  
Imrimid le chéile gach lá.

Cúpla lá ó shin, cheannaigh Daidí puball beag. Chodail Seán, Oisín  
agus mé féin sa phuball an oíche sin. Thosaigh sé ag stealladh  
báistí i lár na hoíche. Bhí tintreach agus toirneach ann. Baineadh  
geit as na buachaillí. Ach ní raibh eagla ormsa, ar chor ar bith.

Fan go gcloise tú é seo! Tráthnóna amháin, bhí Daidí ag cócaráil.  
Chuir sé borgairí agus ispiní ar an mbarbaiciú. Shuigh sé síos  
agus thit sé ina chodladh. Nuair a tháinig Mamáí amach bhí na  
borgairí agus na hispiní trí thine! Chaith Mamáí buicéad uisce ar an  
mbarbaiciú. Ansin chaith sí buicéad uisce eile ar Dhaidí. Bhíomar  
sna trithe gáire nuair a chonaiceamar Daidí bocht fliuch!

Feicfidh mé sibh an tseachtain seo chugainn.

Le grá,  
Síofra

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Ócáidí speisialta

**A. Freagair na ceisteanna.** 

1. Cá bhfuil Muintir Uí Shé ar laethanta saoire?  
\_\_\_\_\_
2. Cad atá in aice láimhe?  
\_\_\_\_\_
3. Cad as cairde nua Shíofra?  
Is as \_\_\_\_\_ agus \_\_\_\_\_ iad.
4. Cá raibh na páistí nuair a thosaigh an tintreach agus an toirneach?  
\_\_\_\_\_
5. Cad a tharla nuair a bhí Daidí ag cócaráil?  
\_\_\_\_\_
6. Conas a mhúch Mamaí an tine?  
\_\_\_\_\_
7. Cén fáth, meas tú, ar chaith Mamaí buicéad uisce ar Dhaidí?  
\_\_\_\_\_  
\_\_\_\_\_

 An raibh tusa ar laethanta saoire riamh? Cá raibh tú?  
Scríobh trí abairt faoi.

Saoire	Holiday
Teachín Saoire	Holiday cottage
Sleamhnán uisce	Water slide
Iuascáin	swings
Cúirt leadóige	Tennis court
Ag spalpadh anuas	Glaring from above
An chéad seachtain	The first week
Bhuail mé le	I met
Beirt (buachallí)	Two (boys)
Sasana	England
Puball	tent
Chodail	Slept
I lár na hoíche	In the middle of the night
Tintreach agus toirneach	Lightning and thunder

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Baineadh geit as (na buaichailí)	(The boys) got a shock/fright
Ar chor ar bith	At all
Fan go gcloise tú é seo!	Wait until you hear this!
Trí thine	On fire
Sna trithe gáire	In fits of laughter/shaking with laughter
Cá raibh?	Where was? Start answer with <u>Bhí</u>
Cad a tharla?	What happened?
Conas a múch?	How did (she) quench/extinguish?
Cén fáth, meas tú?	Why, do you think..?

**P.E:**

- Continue to upload your exercise onto our fifth class padlet!  
<https://padlet.com/ccostello37/5dffq48xe52tk0p>
- Johnathan Daniels, our celbridge G.A.A coach is conducting online GAA coaching for the next few weeks. Details below on how to register, even if you haven't played before this might be a chance to give it a try in the comfort of your own home!

**Online GAA coaching with Celbridge GAA GPO Jonathon Daniels**  
**Microsoft Teams Live Coaching Tuesday @ 10.00am / 11.00am**  
**Register on the form below:**

**3rd class- 6th class link:**

[https://forms.office.com/Pages/ResponsePage.aspx?id=hrxFrNSvpUKfwz6H4bd\\_zuMXttyel3tKqMALI3GWe5IUMFZKQTVdVetWRk1KQVFMR09JWTJNOFhMTi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=hrxFrNSvpUKfwz6H4bd_zuMXttyel3tKqMALI3GWe5IUMFZKQTVdVetWRk1KQVFMR09JWTJNOFhMTi4u)