

5th class work: 30th-3rd of April 2020

Children are to complete all work in the Work from Home Copy

Note:

I know some of the school work might be a little bit difficult, please just try and do your best. I would suggest making yourself a timetable so you do some English, Gaeilge, Maths and P.E. each day and then one more subject like History/Geography/Science/Art/Music/Drama or Religion (set yourself a routine where possible to get some school work done and then you will be free for the rest of the day). As I always say, you are all different, so find what works best for you and please do not worry about work if it is too difficult - just do what you can!

We would also like to reiterate the importance of social and physical distancing among students and to continue handwashing. Keep an eye out for younger siblings and don't be afraid to remind them about handwashing and social distancing, it is important to set a good example.

Maths:

- Week 26 Mental Maths each day!
- Go to IXL maths and do 5th class questions on three dimensional figures (there is no need to register or pay, the questions only repeat themselves anyways).

Operation maths- Chapter 16 Addition and Subtraction 2

- Pg 134 Q1 a-d & i-p, Q2 a-d & i-p (no need to use 'branching or partitioning method, usual calculation method is fine!)
- Pg 135 Q3 j-r & Work it out!
- Pg 137 Q1 (use a number line if you wish but not essential)
- Pg 138 Work it out (-i)
- Pg 139 Q1&2
- Pg 140 Work it out

Optional:

1. Operation maths; pg 132/133 'The Zoo' - (revision of length, area perimeter, fractions, decimals and percentages, pie charts, data) Some of this may be challenging but this is optional!
2. Nrich: <https://nrich.maths.org/11014> (watch the video - try it for yourself, you could even make it as a magic trick!)
3. <https://nrich.maths.org/2005>

English:

- Novel reading & chapter summaries on chapters 10 to 14 of Under the Hawthorn Tree.
- Research a French person from history or a modern celebrity and make up the questions and answers from an interview you did with them.

Choose 2 to 3 of the following:

- Write a short story of 400 words or less!
- Using your new words from our novel create a crossword, with clues. You can swap with your classmates when we return to school ☺
- Design an alternative cover for our novel, to include the title of the book and the author!
- Keep a diary (in your copy) for the week, telling us what you did, what you watched, played, what school work you did, if you baked anything, if you read any books/ class novel, what you thought about it, how you might be feeling, what your missing etc.)
- Write up a recipe of something you baked or cooked. (think about what should be included... equipment, ingredients, method, time, oven temperature and a picture of what it should look like!) *Maybe we will even make a small class cookbook when we return with these so make them professional!*
- Write up steps to a game you played, maybe it's a new game you learned or your new favourite game.
- Do a book review of a book you did on Get Epic.
- Write a letter to the Minister for Education (Joe McHugh), telling him how you feel about being off school, what you miss or don't miss, how you are getting on with completing your school work at home, advantages to it and disadvantages etc.
- Become an interior designer- create a plan to redecorate a room in your house. You have a budget of €1,500

Pick whatever furniture you would like from websites such as IKEA or Harvey Norman (check the measurements and make sure they will fit)

Pick paint colours or wallpaper (if you want), rugs, paintings, furnishings.

Present this as a drawing with costings for each item.

****Optional challenge make a 3D version using a shoe box or cereal box.**

Gaeilge: Bun Go Barr: 15. Maistín Mór

(Maistín Mór- big bully, scread- shout, faic- nothing, ag troid- fighting, timpiste- accident, faoin am seo- by this time, ag crith le heagla- shaking with fear, Leag- knocked (him off) Go bhfóire Dia orainn- *OMG*, inis- tell, Maróidh sé- he will kill me (future tense), Tabharfaidh mise aire duit- ill take care of you, Téigh - go (future tense of chuaigh!), thart- over, íde béil- telling off Chuir an phríomoide fios- the principal called, ar fionraí- suspension)

- Léigh an scéal (lch 92&93)
- Ceisteanna B agus C lch 94
- Lch 97 J

History: (Room 20) Unit 15 Energy and Power, read 72-74 answer questions A&B pg. 75

Geography:

Option A : Draw a mind map of many of the things learned about France. Include some small picture to represent different things, include sections such as: history, culture, sport, monuments, food, geography (capital, population, large mountain ranges, weather) maybe include some French words you know etc.

Mind mapping is an extension of a concept map. You have the main topic in the middle in a circle. Then you have lines coming out with subtopics and smaller lines coming out that line on that topic. i.e. France- Cities - Paris, Lyon, Bordeaux Food- Brie, Croissant

Option B (Challenging activity) Do a project on France (Powerpoint/Poster or Booklet)

Optional Extras

Coding: <https://studio.code.org/flappy/1> (Flappy Bird levels0

Google Cultural: <https://artsandculture.google.com/partner/tour-eiffel?hl=en>

The Eiffel Tower

Google Cultural: <https://artsandculture.google.com/project/versailles> The Palace of Versailles, Where King Louis and Marie Antoinette lived. Check out the Hall of Mirrors it reminds me of my house.