

Dear boys and girls,

We hope you are all having fun, as well as doing some school work while you are at home from school. It is really important that you try to do the school work we set. It is perfectly fine if you cannot do the work as we know some households are very busy but it would be great if you could at least do some of it.

The work for next week is set out below. The work we are really interested in seeing is the work that has been highlighted in pink. Maybe a parent could email your teacher a clear photo of each page of the highlighted work so that we could give you some feedback. We love to see the work you are doing. As usual, we understand that parents are not always in a position to upload your work. Mental Maths and Operation Maths answers can be found on our website page so there is no need to upload these pages in future, if you are happy to correct them yourself.

The Young Readers Festival launched on Friday. There are lots of online events which might be of interest to you. All events are free, booking is required only where specified. Some activities (those not requiring booking) will be available on social media after the event. A brochure for the Young Readers Festival and the events available can be found on the School's website.

We are wondering if any of you have taken up the '30 Days Life Skills Challenge' and we would love to hear about any of the new skills you have learnt. Feel free to send us a picture of you carrying out a new life skill if you can.

Please continue to follow the Government's advice on hand hygiene, cough etiquette and physical distancing. Next week you will be able to meet up in groups of up to four people but it is important to keep in mind that you stay 2 metres away from others. You will have seen lots of the yellow signs around Celbridge showing you what the distance of two metres looks like. All this advice is to keep you and others safe. It will be exciting to see some of our relations and friends again.

Stay safe,

Ms Bolton, Ms Connolly, Ms Corscadden and Ms Ryan

First Class Work

		Week 8
Maths	Mental Maths	Pages 62 + 63
	Maths worksheet	Please see a power point on renaming on our class website page and then complete the Maths worksheet below.
	Times Tables	-9
English	Jolly Grammar 1	<p><or> spellings + dictation, page 58</p> <p style="background-color: #FF00FF;">Grammar - Adverbs, page 57</p> <p>(Remember from last week, an adverb describes a verb).</p> <p style="background-color: #FFFF00;">*see information note attached.</p>
	Two Little Frogs (Reading and comprehension)	<p style="background-color: #FF00FF;">'The Lion with the Smelly Breath', page 84 + 85</p> <p style="background-color: #FF00FF;">Phonics, page 86</p> <p style="background-color: #FF00FF;">Word Study, page 87</p>
	Reading	Read a book from home or on-line
Gaeilge	<p>'Cá bhfuil Niamh?'</p> <p>'Where is Niamh?'</p>	<p>Please see the power point on our class website page Children should listen to Ms Bolton reading each page and then read it themselves after her.</p> <p style="background-color: #FF00FF;">Children draw a picture of where in their house they are and write:</p> <p style="background-color: #FF00FF;">Tá mé sa _____.</p> <p>[I am in the _____(room).</p>

Work highlighted to be emailed to teacher if feasible.

Spelling 29 – <or>



Revision: Revise some basic sounds and the other spellings covered so far. Revise tricky words 'because', 'want', 'saw', 'put', 'could', 'should', 'would', 'right', 'two' and 'four'.

Main point: Remind the children that the main ways of writing the /or/ sound are <or>, <al>, <au> and <aw>. Revise the <or> spelling of the /or/ sound. With the children, make a list of words which use it. Then ask them to make up sentences using some of the words. The words could also be written onto a big horse shape, which can then be used as a word bank for display.

Spelling Sheet 29: The children write inside the outlined or, using the correct letter formation. Then in each horse they write an <or> word and draw a picture for that word. Afterwards they colour the sheet.

Dictation: Read the words and sentences for the children to write down. The Dictation Master on page 171 may be photocopied onto the back of the spelling sheets for the children to write on.

Spelling list: Read the spelling words with the children. As a class, call out the sounds in the regular words, and say the letter names for the tricky words 'goes' and 'does'. The longer word 'morning' has two syllables and can be remembered as 'mor' and 'ning' for spelling.

Dictation

- | | |
|---------|----------|
| 1. corn | 4. torch |
| 2. sort | 5. for |
| 3. worn | 6. sport |

1. We cut the corn.
2. She is good at sports.
3. There was a storm this morning.

Spelling List 29

1. got
2. bun
3. belt
4. fork
5. storm
6. horse
7. forty
8. **goes**
9. **does**
10. morning

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 18 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 31 \\ \hline \end{array}$$

Complete these sums