

## Child Safeguarding Risk Assessment – Scoil Mochua

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil Mochua

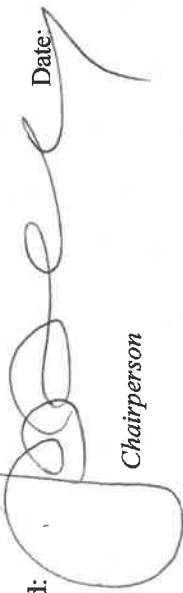
1. School activities	2. The school has identified the following risk of harm in respect of its activities	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
<p><u>Daily, curricular and high frequency activities</u>                      Daily arrival and dismissal of pupils                      Classroom teaching                      One-to-one teaching including movement breaks                      Break and lunch time                      Curricular provision in respect of SPHE, RSE, Stay Safe                      Use of Digital Technology by pupils both in school, and at home for remote learning</p>	<p><b>Risk of harm:</b> not being recognised by school personnel / not being reported properly and promptly by school personnel</p> <p><b>Risk of child being harmed in the school by:</b> a member of school personnel / another child/ volunteer or visitor to the school / a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons</p>	<p>All school personnel are provided with a copy of the school's <b>Child Safeguarding Statement / The Child Protection Procedures for Primary and Post-Primary Schools 2017</b>                      School Personnel must adhere to the <b>Child Protection Procedures for Primary and Post-Primary Schools 2017</b> and to the <b>Children First Act 2015</b>                      The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting                      The school adheres to the Teaching Council Code of Conduct                      The school complies with the agreed disciplinary procedures for teaching staff                      The school encourages staff and board of management members to avail of relevant training and maintains records of all such training                      The school has in place a policy and procedures: for the use of external persons to supplement delivery of the curriculum / for the use of external sports coaches / in respect of student teacher placements / in respect of students undertaking work experience in the school / The school has in place a policy and clear procedures in respect of school outings</p>
<p><b>Other Activities (on site)</b>                      Outdoor teaching activities (on site)                      Sporting Activities                      Annual Sports Day                      Class Plays / concerts / musicals                      Care of children with special educational needs, including intimate care needs where necessary</p> <p><b>Activities (off site)</b>                      School outings (off site)                      Use of off-site facilities for school activities</p> <p><b>School transport arrangements for outings</b></p>	<p><b>Risk of harm due to:</b> bullying of child / inadequate supervision of children in school / inadequate code of behaviour / level of access to school / inadequate supervision of children while attending out of school activities / inappropriate relationship/communications between child and another child or adult / children inappropriately accessing/using computers, social media, phones and other devices for school work, including remote learning / a member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner / a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner</p> <p><b>Risk of harm to children:</b> with SEN who have particular vulnerabilities / child with toileting issues (accidents, lack of independence when using the toilet, etc.) / in one-to-one teaching or interaction with teacher or SNA</p>	<p>The school implements in full the Stay Safe Programme and the SPHE curriculum                      The school has in place an Anti-Bullying Policy and a Code of Behaviour for pupils                      The school has in place an Acceptable Use Policy (AUP) policy in respect of usage of ICT by pupils                      The school has a Visitor's policy in place                      The school has a policy for the Use of Photographs and Videos                      The school has a Health and Safety policy (Safety Statement)                      The Safety Statement details:                     <ul style="list-style-type: none"> <li>o Yard supervision procedures to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets</li> <li>o Procedures for the Administration of First Aid</li> <li>o Procedures for the Administration of Medication to pupils</li> </ul>                     The school has in place a Critical Incident Management Plan                      The school has a Special Educational Needs (SEN) policy                      The SEN policy contains clear procedures for one-to-one teaching activities                      The school has an Intimate Care and Toileting policy</p>
<p><b>Other Activities</b>                      Recruitment of all school personnel                      Student teachers undertaking placement in school e.g. TY Students and trainee SNAs                      Use of external personnel to supplement curriculum                      Use of video/photography/other media to record school events                      After school use of school premises by other organisations</p>	<p><b>Risk of harm to children:</b> with SEN who have particular vulnerabilities / child with toileting issues (accidents, lack of independence when using the toilet, etc.) / in one-to-one teaching or interaction with teacher or SNA</p>	<p>The school has in place a Health and Safety policy (Safety Statement)                      The Safety Statement details:                     <ul style="list-style-type: none"> <li>o Yard supervision procedures to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets</li> <li>o Procedures for the Administration of First Aid</li> <li>o Procedures for the Administration of Medication to pupils</li> </ul>                     The school has in place a Critical Incident Management Plan                      The school has a Special Educational Needs (SEN) policy                      The SEN policy contains clear procedures for one-to-one teaching activities                      The school has an Intimate Care and Toileting policy</p>

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 19/10/2020. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

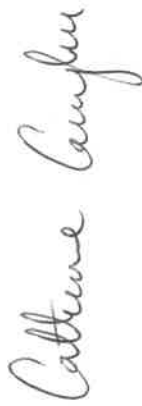
Signed:



*Chairperson*

Date: 09/02/2022

Signed:



*Principal*

Date: 09/02/2022