**Senior Infants suggested work for week of May 11th – May 15th**

Hello everyone, we hope you are all doing well and enjoying the lovely weather. Below is a suggestion for work the children could do this week. If you would like to email us samples of your child’s work, we would love to see them! Please don’t worry if you don’t get to all of this, it is only a guide. We do not want to add any extra stress at this time. Short bursts of concentration work best with this age group. Take lots of breaks – play, go outside, sing a song, watch tv, listen to a story(storylineonline). Boys and girls, we know it’s difficult to do school work at home, but just try your best. The most important thing is that you and all your families are safe and well.

**English:**

* As we will not be returning to school until September we will not be in a position to change your child’s reader. Please use the below website to access online levelled readers to replace the books your child would have received before school. This website has lots of books available to read online/print out. Sets 1-7 contain the sounds that the children have learned in Junior Infants and sets 8- 10 contain the new sounds we have learned in Senior Infants. Each set has a number of books within it so it should keep your child going.

<https://www.speld-sa.org.au/services/phonic-books.html>

* Please find PowerPoint attached to review sounds and tricky words daily.
* If your child has mastered all the tricky words and can identify them without sounding out try this challenge for fluency- say the fry phrases in 3 seconds before the computer tells you it. How many can you do each day? <https://www.youtube.com/watch?v=FrKA_vXq2DM>
* New sound- ea making the long e sound. Ee/ea/e\_e- see powerpoint
* Write a story this week- Title: **My Best Day**
* A story usually answers the questions who, what, when, where. Get them to think about their story before they write, answering these questions. For example:

It was a beautiful sunny day (when). My whole family (who) spent the day outside in the garden (where) having fun. We used mammy and daddy as hurdles and jumped over them. We had piggy back rides and races. (what you did) I haven’t laughed that hard in ages! Lockdown has it’s perks!

The story doesn’t have to be about lockdown. It can be any day they remember as being the best. Keep the sentences simple depending on your child’s ability. Encourage them to sound out words and draw a lovely picture to go with it. If your child isn’t able to write a lot, get them to draw a picture for each of the question words- eg who- family picture, what- jumping over mammy/daddy etc. Get them to tell you the story orally and record it on your phone. Every child of every ability can do this at their level!

* Handwriting: Capital P and B – see video.

Practise writing wo, wa together as these links can be tricky. Please see video link to show this.

**Maths:**

* Please see the Maths PowerPoint attached for some questions to do this week.
* Language used this week that can be incorporated into daily life as much as possible- More than, less than, in between.

**Gaeilge:**

* Ten at ten link below
* <https://rtejr.rte.ie/10at10/>
* Theme- An Scoil Bua na Cainte ceacht 7-12

Phrases used in this theme that you can use throughout the day if you don’t have access to Bua na Cainte- Cá bhfuil….? (where is?) an scriosán, an bioróir, an rialóir, an peann luaidhe, an bosca lóin, an cóipleabhar?

Answer: Tá sé……ar an mbord/ar an gcófra/ar an talamh/sa bhosca.

Use these phrases throughout the day and encourage them to ask you in irish even if they don’t have the irish word for what they are looking for encourage the phrase… cá bhfuil my shoes? And if you have the irish for the word they need (bróga) give it to them then for use the next time.

* Play bingo with the vocab given above- get them to make the bingo cards, drawing 4 pictures on each bingo card. Different combinations. Then have a set of all the items used in a bag. Take one out at a time- an bhfuil bioróir agat? Tá/níl bioróir agam. Keep picking from the bag until someone’s card is full- BINGO!!

Here are some more activities for you to try if you have the time, but there is no pressure!

**S.E.S.E:**

* Dophins- research the dolphin- write/Orally make a fact file and draw a picture. Read the story dolphin baby online.

**Art:**

* Find some rocks on your walk/in your garden and paint them as animals. Maybe a dolphin?

**Play:**

* Set up a vets clinic for your teddy animals. You might need a prescription pad to prescribe some medication for them. Maybe you could make cages out of cardboard boxes for the animals that need to stay over night. / build a vets clinic out of lego.

**PE:**

* Try to get outside and exercise every day.
* Try to join in with PE with Joe (on YouTube) during the week if you can.

Ms. Champkin has very kindly shared a padlet with us to link to here. It’s if you should want online games and websites all in one spot directly linked to relevant pages. For those times where you JUST NEED TO GET SOMETHING DONE and they can play educational games. Feel free to use it now/in time of need or in the future when you might be looking for some science fun inspiration!

<https://padlet.com/champkis/scoilbhride1>

Please also see the link to 30 day life skills challenge referred to by Mrs. Carragher on the website. You might like to hang this up somewhere to try and achieve throughout the year.