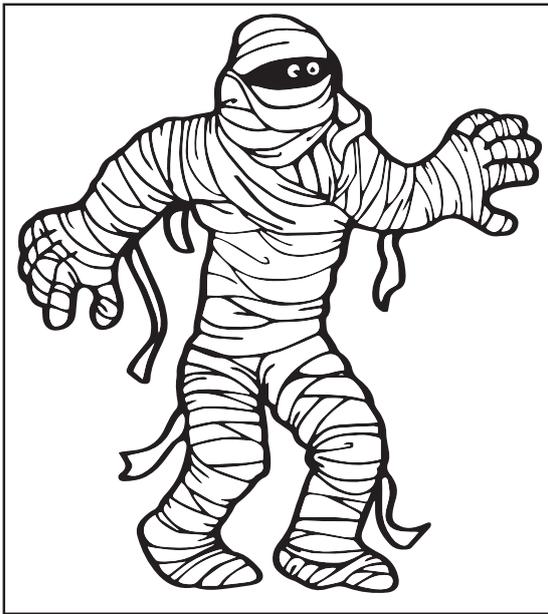


Read the newspaper article.

## NATIONAL TIMES

2 April

### Mummy has the Last Laugh



A stunt comes undone

A theatrical stunt at the National Museum yesterday did not go as planned when a class of schoolchildren thought they were being attacked by a 4000-year-old mummy.

Due to the increasing popularity of films about Ancient Egypt, the museum curator decided to give visitors a treat. He hired an actor to dress up as a mummy and come out of a fake sarcophagus during group tours of their Ancient Egyptian exhibition.

All tour guides had been told to inform their groups about the stunt before entering the area displaying Ancient Egyptian artefacts. Until

yesterday, visitors were delighted with the mummy's performance.

The tour guide in charge of this particular school group's tour decided not to mention the mummy.

'It was April Fool's Day and I thought it would be fun to play a trick on the children', the tour guide explained, when asked why the group was not informed.

As the children approached the sarcophagus for a closer look, the actor, dressed as mummy, emerged from the coffin.

The children began screaming in terror at this completely unexpected sight.

Meanwhile, the actor tripped over his bandages trying to undo them to show he was not actually a mummy.

'It was so scary', one child said. 'We thought it was real. It was worse when he started taking off the bandages because we didn't know what would be underneath.'

The mummy stunt eventually ended in laughter when the children realised the half-wrapped person lying on the floor with a big grin on his face was definitely not a mummy.

#### My learning log

When I read this newspaper article, I could read:  all of it.  most of it.  parts of it.

# Mummy has the Last Laugh – 2

1. Use a dictionary to find the meaning of each word.

(a) theatrical	
(b) sarcophagus	
(c) informed	
(d) emerged	
(e) curator	
(f) artefacts	

2. The actor dressed as a fake mummy because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Why didn't the stunt work as planned?

\_\_\_\_\_

\_\_\_\_\_

4. Look for two clues in the article to find out the date April Fool's Day falls on. Explain each clue.

\_\_\_\_\_

\_\_\_\_\_

5. The reporter who wrote the newspaper article interviewed two people and wrote what they said. Name these two people.

6. (a) The caption under the photo is: \_\_\_\_\_

(b) Explain why these words were chosen. \_\_\_\_\_

\_\_\_\_\_

7. A newspaper headline often catches our attention and also gives some information about the article. Think of another catchy headline.

\_\_\_\_\_

<b>My learning log</b>	While doing these activities:		
	I found Q _____ easy.	I found Q _____ challenging.	I found Q _____ interesting.

# Mummy has the Last Laugh – 3

1. Write the word from the text that is a homophone for each word below.

- (a) dew \_\_\_\_\_ (b) two \_\_\_\_\_ (c) there \_\_\_\_\_  
(d) bean \_\_\_\_\_ (e) knot \_\_\_\_\_ (f) wood \_\_\_\_\_

2. Underline the correct homophone in each sentence.

- (a) The ( be / bee ) is buzzing around the flowers.  
(b) The building ( sight / site ) was muddy after the heavy rain.  
(c) I need to ( so / sew ) the hole in my jumper.  
(d) There is no cotton left on the ( reel / real ).

3. The word ‘sarcophagus’ (a stone coffin) comes from two Greek words, ‘sarx’ meaning ‘flesh’ and ‘phagos’ meaning ‘eating’. Explain why these meanings suit the word ‘sarcophagus’.

\_\_\_\_\_

4. (a) Circle the prefix in each word.

undo      unexpected

(b) What meaning does the prefix give each root word?

\_\_\_\_\_

5. The words ‘Egypt’ and ‘Egyptian’ have the /I/ sound spelt with a ‘y’.

(a) Circle the words where the ‘y’ makes the same sound as in ‘Egypt’.

myth	display	gym	pyramid
mummy	scary	yesterday	mystery

(b) Where is the ‘y’ in these words? \_\_\_\_\_

6. In the first paragraph, find the word in which the letters ‘ch’ appears twice. \_\_\_\_\_

The two ‘ch’ sounds are different. Use a dictionary to find:

(a) words with ‘ch’ like ‘school’. \_\_\_\_\_

(b) words with ‘ch’ like ‘children’. \_\_\_\_\_

<b>My learning log</b>	<i>Colour:</i> I <u>understand</u> / <u>need more practice on</u> homophones.
	I <u>know</u> / <u>don't know</u> when to use the prefix ‘un-’.
	I <u>can read</u> / <u>am not too sure about</u> the different ‘ch’ sounds in words.