

**Reading Work  
Junior Infants  
18<sup>th</sup>- 22<sup>nd</sup> May  
2020**

# Blending Sounds

- Sound out each of these words.
- Alternative activity: Call out the word and use sound flashcards to make some of these words.

Monday 18<sup>th</sup> May

sat

rock

nip

back

ant

drip

tip

mist

Tuesday 19<sup>th</sup> May

pit

snap

hip

grill

pet

soft

mat

sleep

Wednesday- 20<sup>th</sup> May

wet

buzz

zip

flat

van

goat

for

nail

Thursday- 21<sup>st</sup> May

mum

shout

lap

from

spot

swim

let

lunch

Friday- 22nd May

box

shark

yet

thin

oil

chip

jam

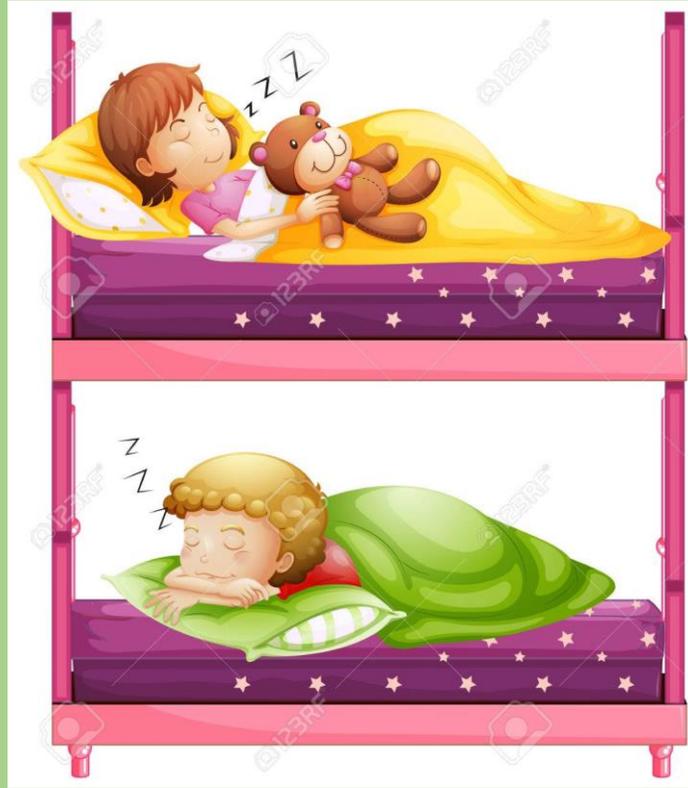
shed

# Reading Sentences

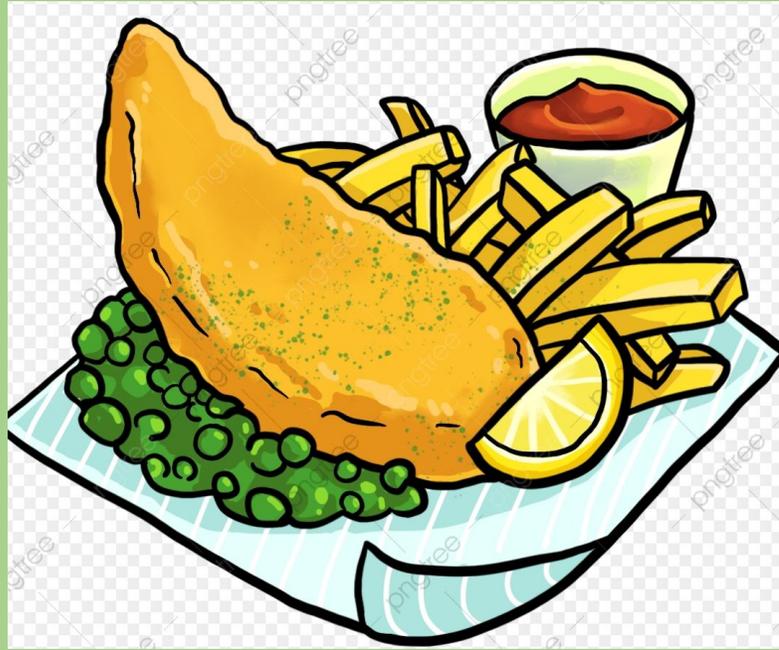
- All of the sentences are made up of regular words for the children to blend, except for the tricky words.
- The tricky words are in **bold and underlined**.
- Ask the children to find the tricky words in the sentence before reading it and remind them that we will not be sounding out these words.
- The more familiar your child is with the tricky words, the more fluent their reading will become.
- Practise these sentences everyday (if possible), by the end of the week the children will become more confident in reading them.



Here is the train.



They all went to bed.  
● ● ● ● ● ● ● ● ● ●



I like fish and chips.



The lemon was sour.



There are sweets in the jar.

Here is the train.

They all went to bed.

I like fish and chips.

The lemon was sour.

There are sweets in the jar.

**Challenge:** Try reading these sentences now without the pictures. The **bold and underlined** words are the tricky words and should not be sounded out.

# Word Games

This activity can be done orally, the children can use their sounds flashcards to make the word or they can write the word using cursive script.

Say the word and clap out the sounds.

# Can you write the word?



Note for parents:

- Children can use sound flash cards to make the word or write the word out using **cursive script**.

\_\_\_\_\_

Can you write the word?



\_\_\_\_\_

Can you write the word?



\_\_\_\_\_

Can you draw a picture for this word?



bun  
• • •

Can you draw a picture for this word?



man



Can you draw a picture for this word?



fox

# I Spy with My Little Eye



Find something beginning with... **s**

Find something beginning with... **a**

Find something beginning with... **t**

Find something beginning with... **p**

Find something beginning with... **i**

Find something beginning with... **n**