

**Reading Work
Junior Infants
25th- 29th May
2020**

Blending Sounds

- Sound out each of these words.
- Alternative activity: Call out the word and use sound flashcards to make some of these words.

Monday 25th May

pan

kick

is

deck

man

neck

hit

quick

Tuesday 26th May

in

mist

cat

stamp

dip

gas

rat

keep

Wednesday- 27th May

let

fork

tub

green

cup

rich

not

soil

Thursday- 28th May

six

wish

his

found

rip

boil

can

out

Friday- 29th May

with

loud

fish

quit

not

bark

up

charm

Reading Sentences

- All of the sentences are made up of regular words for the children to blend, except for the tricky words.
- The tricky words are in **bold and underlined**.
- Ask the children to find the tricky words in the sentence before reading it and remind them that we will not be sounding out these words.
- The more familiar your child is with the tricky words, the more fluent their reading will become.
- Practise these sentences everyday (if possible), by the end of the week the children will become more confident in reading them.

I saw a cat in a hat.





He sat on the rug.
...!!!



Is this your bag?
...



Come here said Tom.

• • •



She has a long red dress.
.....

I saw a cat in a hat.

He sat on **the** rug.

Is this **your** bag?

Come here said Tom.

She has a long red dress.

Challenge: Try reading these sentences now without the pictures.

The **bold** and **underlined** words are the tricky words and should not be sounded out.

Word Games

This activity can be done orally, the children can use their sounds flashcards to make the word or they can write the word using cursive script.

Say the word and clap out the sounds.

**Jolly Phonics 1- Match the word to
the picture**



statue

boil

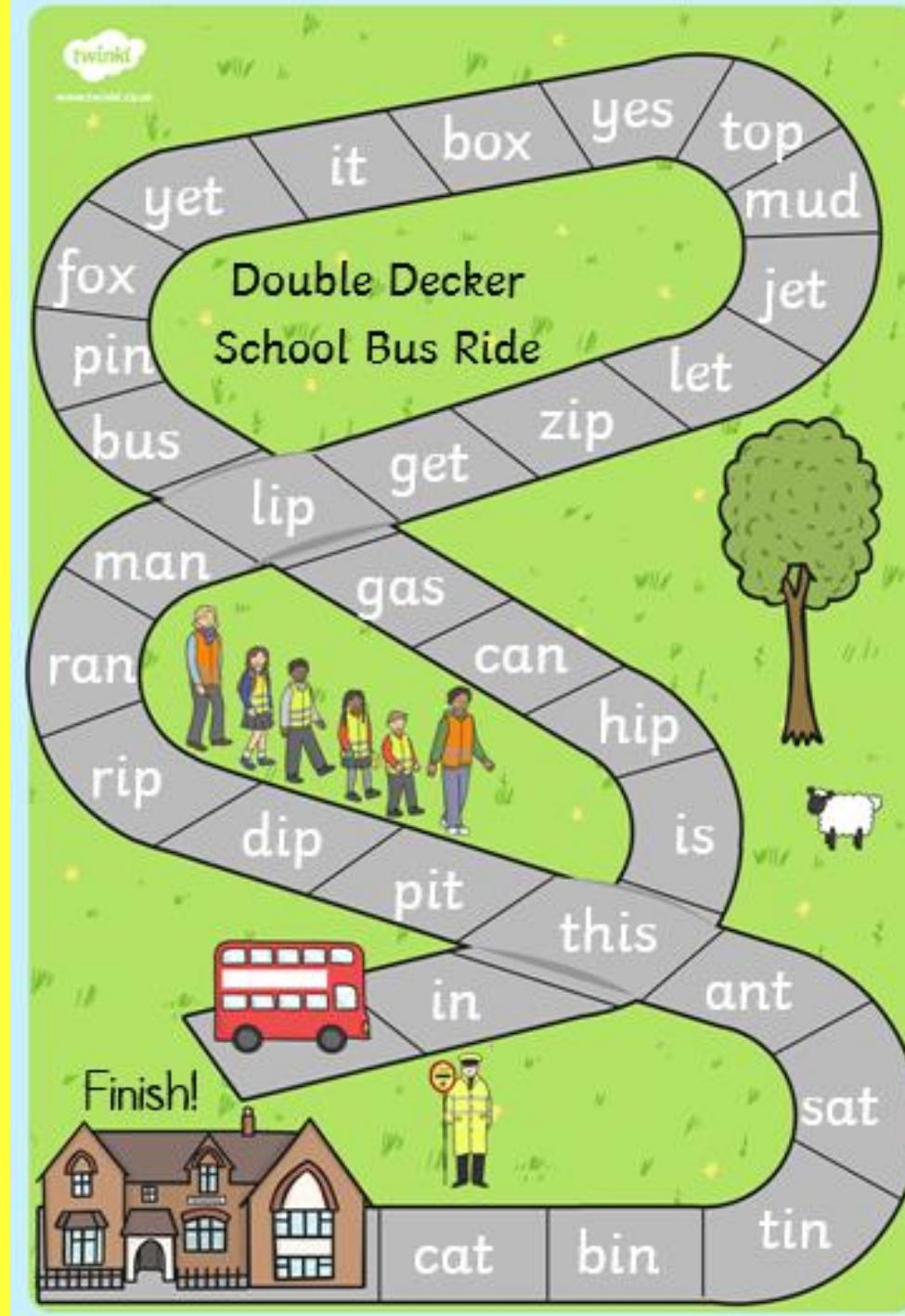
winter

house

scarf

quilt

Play the CVC board game



Can you write the word?

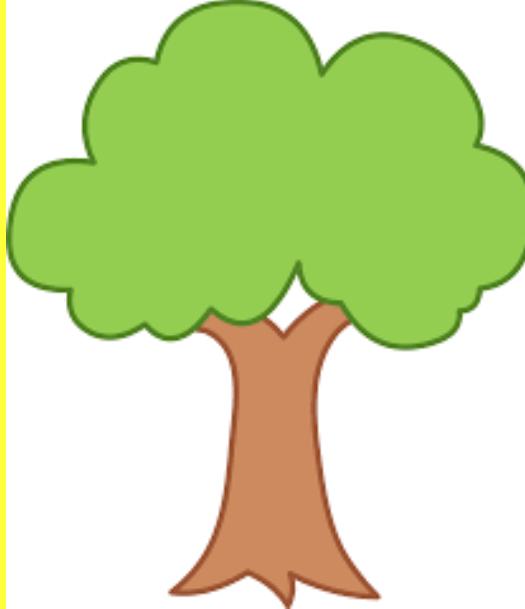


My _____ has a zip.

Note for parents:

- Children can use sound flash cards to make the word or write the word out using **cursive script**.

Can you write the word?



The ___ is green.

Can you draw a picture for this sentence?



There is a cat in the tree.

Can you draw a picture for this sentence?



I see the moon and stars.

