

Reading Work
Junior Infants
11th-15th May
2020

Blending Sounds

- Sound out each of these words.
- Alternative activity: Call out the word and use sound flashcards to make some of these words.

Monday

sad

nap

lamp

fun

mop

land

bed

ran

Tuesday

got

sheet

frog

deck

van

hot

kit

wind

Wednesday

part

tent

pop

yes

net

last

hill

fish

Thursday

peg

grin

cup

slip

fit

fed

man

main

Friday

couch

meet

bring

boot

king

egg

ramp

zig

Reading Sentences

- All of the sentences are made up of regular words for the children to blend, except for the tricky words.
- The tricky words are underlined.
- Ask the children to find the tricky words in the sentence before reading it and remind them that we will not be sounding out these words.
- The more familiar your child is with the tricky words, the more fluent their reading will become.
- Practise these sentences everyday (if possible), by the end of the week the children will become more confident in reading them.



The dog is sad.





He can run to the bus.





We are in a shop.



I see a big book.
● ● ● ● ● ● ● ● ●



She was at the park.

The dog is sad.

He can run to the bus.

We are in a shop.

I see a big book.

She was at the park.

Challenge: Try reading these sentences now without the pictures. The **bold/underlined** words are the tricky words and should not be sounded out.

Word Games

This activity can be done orally or the children can write down the missing sound on a piece of paper. Say the word and clap out the sounds.

Can you find the missing sound?



l _ g

Can you find the missing sound?



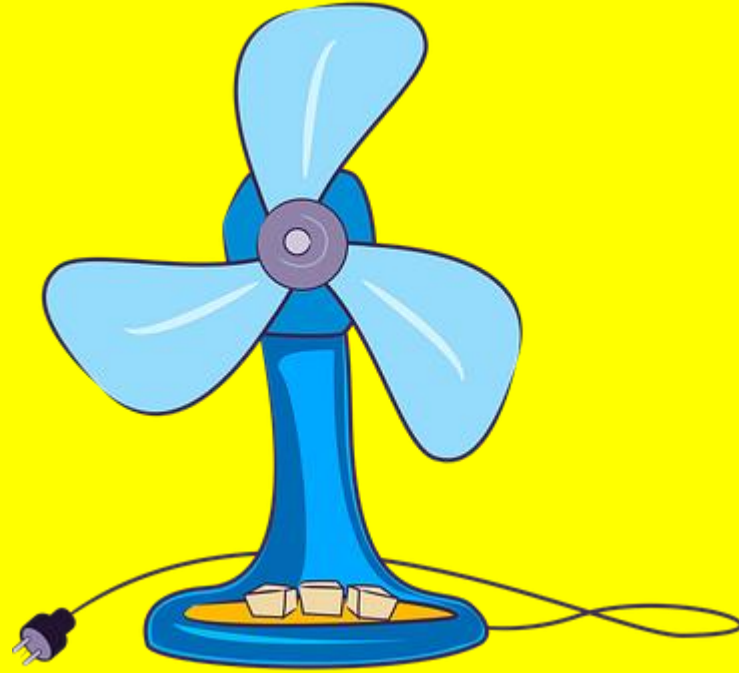
b _ n

Can you find the missing sound?



p _ p

Can you find the missing sound?



f _ n

Play 'I Spy'

Check out 'Alphablocks' BBC phonics videos on YouTube. There's some nice videos on blending sounds to make words.

<https://www.youtube.com/watch?v=B8Wf1EadpqE>

