Hello girls and boys,

Below please find your challenges for this week. We are moving on to some new topics, so you may find it more difficult especially in Maths and Gaeilge. Other work for this week was outlined on the initial sheet I gave you on our last day; I will put it in green italics on this sheet to avoid confusion.

Do your best, always try and when we come back together as a class we can work through any difficulties.

Remember to keep focused on washing hands regularly (singing any song of your choice that last longer than 20 seconds) and practising good coughing and sneezing etiquette, catching the coughs and sneezes, binning any tissues and killing it by washing those hands thoroughly.

I will be in touch on the class dojo with more Brainsnacks challenges and oral language topics. Thank you for all your interactions with them. It brings some normality to my day hearing from you all.

Take care,

Mrs. Lally

|  |  |  |
| --- | --- | --- |
| **Subject** | **Content** | **Resources Required** |
| **Maths** | Money:**Mathemagic** look over pg. 139, orally.Complete pg. 140 (numbers 1-4) in your maths copyIf you haven’t finished the *Look Back* chapter, you could continue with that.**New Wave Mental Maths** *Week 26* (including problem solving and Friday tests)**Tables:** Revise all multiplication tables, use the factor boxes to help memorise the division facts. Remember our goal is for recall of answers not working them out. Other online resources:<https://www.topmarks.co.uk/maths-games/daily10> or <https://www.topmarks.co.uk/maths-games/hit-the-button>**Manga High**: Continue to engage with Manga High if possible (access to internet and devices may be a challenge- be patient and share ☺ ) I will be adding more challenges on Monday 30th March | Mathemagic Maths copyNew Wave Mental MathsManga High |
| **English** | **Jolly Grammar** page 52 “ie” sound**Jolly Grammar** activities pgs. 51 and *52*(The subject of a sentence is a bit like a noun, and tells you who did the action. It can be a pronoun too)**Reading Zone** *Unit 22*Answer A in full sentencesB - write the sentence and underline the word you choose with the letter at the end of the sentence. C – Write full sentence and underline the word you choose.D – Write the letter and associated answer – no need to write the question out. E – Grammar (underlining where appropriate) .**Narrative writing** – write a letter to a friend, your grandparents, auntie, uncle, cousin...whoever you like. In lieu of posting perhaps you could send a picture on whatsapp etc to the person!Remember where to put your address and date. Don’t forget neat writing, good spellings and punctuation!If you don’t feel comfortable writing a letter, jot down some ideas and write a script for a video message for a loved one, practice, record and send if possible (with permission and supervision from your parents).**Reading** books of your choice and try to stay on top of reading 2 chapters a week of the Greta Thunberg novel. | Jolly Grammar Reading ZoneDictionaryHomework copy |
| **Gaeilge** | **Bun go Barr:** read lch. 86 and 87 (try your best, you may not know all the words)**If** you have help from an older sibling or a parent try answering the questions on page 88 orally. **An t-am pg 88** – we have worked on telling the time in Irish already this year, you may remember the photocopy I gave you all to pop into your Gaeilge copies. I know most of you won’t have these copies at home but that’s okay as page 90 in your Bun go Barr has a good visual to help you. **Complete pages 90 and 91** in your special copy that you brought home on our last day.  | Bun go Barr Irish copy or homework copy |
| **SESE****Art****PE****Music** | **Easter around the world**Research 5-10 facts about how Easter is celebrated around the world. Draw pictures to go with the facts you found. If you want to add more facts, that’s fine.Made an Easter card for someone special. Make it colourful and fun. Write an Easter greeting inside. Youtube: PE with Joe Wicks, the body coach----------------------------------------------------------**Optional extra work:**Listen to 1 of the following pieces of music and draw a picture to reflect how it makes you feel. Write some sentences. * Ride of the Valkyries - Richard Wagner
* Rhapsody in Blue-George Gershwin
* The Great Escape – Elmer Bernstein

**100 Historical objects** <http://teachinghistory100.org/>* Using the website above, choose objects from the page. Draw the objects and describe what they are, what they were used for, including the history and story behind them.
 | Internet researchIn same copy as English and Gaeilge work.On A4 paper if available or in your copy.  |