**Part 1: August**

Chapter 1: *Ordinary*

1. Made other kids run away and got stared at.
2. Protects him
3. Wants reader to imagine what he looks like. He also might feel he looks to bad to describe.

Chapter 2: *Why I didn’t go to school*

1. His medical treatment and surgeries.
2. He was home schooled by his mom.
3. They are familiar with his appearance because they’ve known him since they were all babies.
4. Inviting to parties.

Chapter 3 & 4 *How I came to Life* and *Christopher’s House*

1. The nurse who kept farting.
2. He had fainted.
3. His eyes.
4. August’s future education and possibly sending him to school.
5. Nate
6. Because dad is on his side, so if he wins August will not have to go to school.

Chapter 5 & 6 *Driving* & *Paging Mr. Tushman*

1. ‘like a lamb to the slaughter’ is a simile. It means that someone is led to do something bad without knowing this bad thing is going to happen. They are a helpless victim. Dad meant that August was going to school where people would probably teat him badly.
2. He would be new like everyone else.
3. Tush is an American word for a behind so August found it very funny.
4. He did not know the principal yet and he trusts his mother more.
5. Smelled like a hospital.

Chapter 7 & 8 *Nice Mrs. Garcia* & *Jack Will, Julian, and Charlotte*

1. They didn’t see him.
2. They were important.
3. A pumpkin.
4. Their intention is not to cause pain.
5. To show August around and so he could meet some students before actually starting there.

Chapter 9 & 10 *The Grand Tour* & *The Performance Space*

1. Homeroom.
2. She had performed as the lead here in last year’s play ‘Oliver’.
3. They do a head tilt.
4. Science.
5. Personal opinion

Chapter 11 & 12 *The Deal* & *Home*

1. Hatching baby chicks.
2. He wanted to leave.
3. Everyone was really nice.
4. Julian pretended to be nice in front of grown ups but acted rudely and was mean to August.
5. To go to school.

Chapter 13 & 14 *First Day Jitters* & *Locks*

1. They reversed: Dad thought August handled himself really well and thought he was ready for school and Mom now wasn’t so sure.
2. Because it was full of people he had never seen before, waiting for buses and pushing strollers. He was now going at school time.
3. So he would not be embarrassed by her crying.
4. Charlotte.
5. Jack

**Deeper thinking questions chapters 1-14 (oral questions, do not need to be written)**

1. August thinks of himself as ordinary but doesn’t feel like other people think he is ordinary. Why do you think that is?
2. What makes someone ‘ordinary’?
3. What different ways do Mom and Dad protect August?
4. Why do you think Mom is just as scared as August at the school?
5. How do you think you would have reacted/felt if you were August on page 27/28 when Julian is asking him the ‘rude’ questions?
6. Do you think August is going to become good friends with any of these 3 children?
7. Why do you think August decided to go to school?
8. If you were August, how would you feel going to school for the first time?
9. After reading these chapters, what do you predict for the next few chapters?- will August make friends? Will he like school? Will he settle into school?
10. There are plenty of examples of figurative speech in this book. Figurative speech is something that is not literally true but has a different meaning that people understand. It makes writing and reading much more interesting. For example, it’s raining cats and dogs (it’s not actually raining cats and dogs but it does mean a lot of rain and sounds better). Can you find any examples of figurative speech in the book so far. Make a list because I’d like to discuss them when we’re back in school.