



We hope you enjoyed the nice short school week last week and got plenty of sunshine. Unfortunately the Leaving Cert had to be cancelled due to Covid 19 but luckily we have three full school weeks before the next Bank Holiday to get some work done. We are really impressed with the quality of work we have received so far, you are all adapting very well to this challenging time.

As always just do your best with the work, we know it can be hard but you are all doing great! Feel free to contact us through google classroom /email if you have any questions or need extra resources. We are happy to help in any way we can.

**Ms Nolan, Mr Costello & Ms Arnold.**

**Note for Room 20:** I just wanted to let you know that Layla got home from hospital on Friday and she is doing well. Thank you for all the kind messages we received last week.

### English:

1. DEAR Time (20mins per day). Write a summary of the plot of the book so far or complete one of the book club jobs.
2. English grammar check. (worksheet on website/ google classroom)
3. Reading Zone: Unit 26 Faces.
  - Read pgs 121-123
  - Answer Activity A, B, C, D, E
4. Writing: Select one of the following activities to complete:
  - Write a short story including the following words: obtain, deserted, inhabited, beckoned, hallucination
  - Write a discussion: Is reading fiction a waste of time? Please use the following guidelines.

### Genre Features

**Discussion writing** examines both sides of an issue. Remember, it is important to present a *balanced* argument.

Good discussion writing has:

- An opening statement to explain the issue
- Arguments for the issue and evidence to support them
- Arguments against the issue and evidence to support them
- A closing statement

Discussions can be found in:

- Newspaper articles
- Magazines
- Letters

**Top Tip!**

A rhetorical question is asked without expecting an answer. It gets the reader to think more deeply about a topic.

**SHOULD ALL CHILDREN LEARN YOGA?**

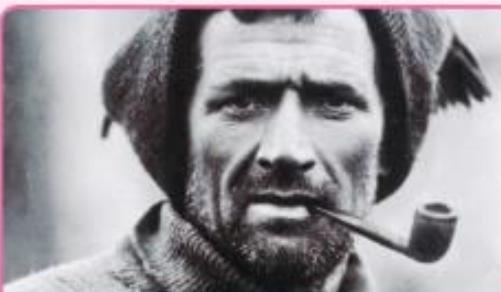
**T**hirty years ago few people in Ireland were familiar with yoga. Today, it is one of the most popular leisure activities with countless classes all over the country. Given the evidence to support its many benefits, should we be encouraging our children to learn yoga?

**Gaeilge**

1. Abair liom 114: Tom crean. Leigh an scéal agus freagair na ceisteanna A&B.

What you know about Tom Crean already should help you read this. Spend some time reading and understanding the text before answering the questions!

I gcabhlach Shasana	English fleet	D'éirigh cuid de na fir	Many of the men became
Chabhlach	fleet	Teocht an íseal	Temperatures were very low
ró-óg	Too young	Préachta leis an bhfuacht	Frozen with the cold
Long	vessel/ ship	A shiúil in aonair	He walked alone to save them
Bonn spéisialta	A special medal	Bhual sé	He meet
Ag pleanáill turais	Planning a trip	Thug sé cuireadh do Crean a bheidh sa chriú	He invited Crean to be on the crew.
An turas andian ar fad	The trip was very hard	Nimhneach fuar	Bitter cold
Stormach móra ar an bhfarraige	Big storms on the seas.	Bhris an long in aigne trom	The boat got stuck/hit heavy ice
D'éirigh leo	They managed/ succeeded	Ba chróga an fear	He is a very brave man



Rugadh Tom Crean i gContae Chiarraí ar 20 Iúil 1877. D'fhág Tom a bhaile nuair a bhí sé cúig bliana déag d'aois. Chuaigh sé isteach i gcabhlach Shasana. Bhí sé ró-óg don chabhlach, ach d'inis sé bréag agus dúirt go raibh sé sé bliana déag d'aois. Chaith sé ocht mbliana sa chabhlach. Thaistil sé ar fud an domhain.



Sa bhliain 1901 bhuaile sé le Robert Falcon Scott. Bhí Scott ag pleanaí turais go dtí an tAntartach ar a long *Discovery*. Thug sé cuireadh do Crean a bheith sa chriú. Bhí an turas an-dian ar fad. Bhí sé nimhneach fuar agus bhí stoirmeacha móra ar an bhfarraige. Bhí orthu stopadh agus teacht ar ais 480 mile ón bPol Theas.



Chuaigh Crean ar ais go dtí an tAntartach i 1910 ar an long *SS Terra Nova*. D'éirigh cuid de na fir an-tinn ar an turas. Bhí an teocht an-íseal agus bhí siad práchta leis an bhfuacht. Bhí ar Crean 35 mile a shiúl ina aonar, chun cabhair a fháil. Fuair sé bonn speisialta ón Rí Seoirse.



I 1914 chuaigh Crean ar turas eile go dtí an Pol Theas. Bhí sé i gcriú Ernest Shackleton ar an long *Endurance* an t-am seo. Ach bhris an long in oighear trom. Sheol Shackleton, Crean agus triúr fear eile go dtí an tSeoirsia Theas chun cabhair a fháil. Turas fada dian a bhí ann ach d'éirigh leo.

Ba chróga an fear é Tom Crean agus tá muintir na hÉireann an-bhródúil as.



A little extra help:

Cathain	Where
Cén áit	What place
Nuair a d'fháf sé a bhaile	When he left home
bréag	lie
...a fuair sé	Did he get
Cá ndeachaigh	Where (...chuaign)
Cén t-ainm	What name
Ar chróga an fear	Is he brave
I do thuairim?	In your opinion (I mo thuairim ta/níl...)

**A. Freagair na ceisteanna.**

1. Cathain ar rugadh Tom Crean?
2. Cén áit ar rugadh sé?
3. Cén aois a bhí Crean nuair a d'fhág sé a bhaile?
4. Cén bréag a d'inis sé?
5. Cé leis ar bhual Crean sa bhliain 1901?
6. Cad a fuair sé ón Rí Seoirse? Cén fáth?
7. Cá ndeachaigh Ernest Shackleton agus Tom Crean i 1914?
8. Cén t-ainm a bhí ar an long ar an triú turas?
9. Ar chróga an fear é Tom Crean, i do thuairim? Cén fáth?



Cad é an turas is faide a rinne tusa riamh? Cá ndeachaigh tú?

**B. Fíor nó bréagach?**

1. Rugadh Tom Crean i gContae Chiarrai.
2. D'fhág Tom a bhaile nuair a bhí sé sé bliana déag d'aois.
3. Bhí an turas ar an long *Discovery* éasca go leor.
4. Stop an long *Discovery* 480 mile ón bPol Theas.
5. D'éirigh cuid de na fir ar an long *SS Terra Nova* an-tinn.
6. Ar an triú turas, bhris an long in oighearr trom.
7. Fuair Tom Crean cabhair ón Rí Seoirse.
8. Chaith Tom Crean a lán dá shaol in áiteanna fuara.

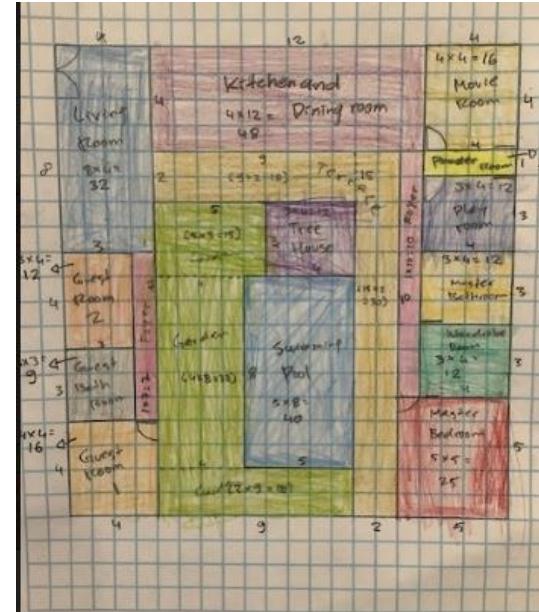

2. As you walk/cycle around Celbridge you will see many road signs. List the placenames in English and Gaeilge. (take pictures too if you wish)  
 Eg. Maynooth & Maigh Nuad  
 Roscommon & Roscomáin



## Maths

1. Operation maths: Area Unit 15 (Area)
2. Mental Maths Week 31

Days	Pages are from the Operation Maths Book.
Monday/ Tuesday	Pg. 126 Q. 1 a-d Q. 2 a-e Pg. 127 Q.1 a-c Pg 128 Q 2 a - d Pg. 128 Q. 4 a - h
Wednesday/ Thursday	Pg. 129 Work it Out 2 Q. a - c Pg. 130 Q. 1 a- d pg 131 q Work it Out a-c Pg. 132 Q 1 a - e
Friday	<u>Friday activity:</u> Design your own dream home. Working out the area of each room. Maths copy pages or graph paper will work best but ordinary unlined paper will work too, if you use a ruler! <i>See some inspiration below:</i>





## History

### Small World Unit 18 (Industrial Revolution)

- A) Reading page 86 - 90
- B) Small World History book Q. page 88 (1 to 4) page 91 Q. A and B
- C) List examples of the Industrial Revolution in Celbridge and the surrounding towns.  
E.g. Train in Maynooth
- D) Watch the below YouTube Horrible Histories clip on children working in the Industrial Revolution.

<https://www.youtube.com/watch?v=4gKGybl071I&t=103s>

[https://www.youtube.com/watch?v=zF\\_U4VGI1Jk](https://www.youtube.com/watch?v=zF_U4VGI1Jk)

[https://www.youtube.com/watch?v=HiqY8YK\\_7pw](https://www.youtube.com/watch?v=HiqY8YK_7pw)

- E) Pick two of the following activities (You can do more if you like )

- Write a letter from a child in the Industrial Revolution to a modern child.
- Write a diary entry from a child in the Industrial Revolution.
- Write an ad for a job for a child in the Industrial Revolution.
- Write a persuasive piece saying whether the Industrial Revolution was positive or negative.
- Pick an invention or technological advancement from the Industrial Revolution and write an explanation piece on what it is and how it helped people.

## P.E.

### Running/ Cycling Challenge

Try and go for a little jog or a cycle everyday. It would be best to do it with an adult or older sibling. Each day write down where you ran or cycled too. In a few days you will notice yourself getting fitter and stronger because you will consciously be trying to do better every time.

## Music

### San Francisco Youth Orchestra

If you explore the below link you can learn about the Orchestra.

<http://www.sfskids.org/classic/templates/instorchframe.asp?pageid=3>

## S.P.H.E

How many of these have you done? And how many new skills can you learn this month? Try a new one (or more) everyday if you can.



# 30 Day Life Skills Challenge

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<b>Day 1</b> Learn how to load and unload the washing machine. 	<b>Day 2</b> Make your bed. 	<b>Day 3</b> Learn to wrap a gift. 	<b>Day 4</b> Cook a new meal from whatever you have in the fridge. 	<b>Day 5</b> Make your own breakfast. 
<b>Day 6</b> Learn to tie your shoelaces. 	<b>Day 7</b> Learn to stitch a button. 	<b>Day 8</b> Learn to tell the time in both digital and analogue clock. 	<b>Day 9</b> Set a dinner table for your family. 	<b>Day 10</b> Sort the recyclable bins. 
<b>Day 11</b> Make a cucumber or cheese sandwich. 	<b>Day 12</b> Wash a dish or pot. 	<b>Day 13</b> Learn to use a knife and fork. 	<b>Day 14</b> Read a book and act out a scene from it. 	<b>Day 15</b> Girls: Learn to plait hair. Boys: Do a cool hairstyle. 
<b>Day 16</b> Clean your bedroom. 	<b>Day 17</b> Know your full name, phone number and complete home address. 	<b>Day 18</b> Learn how to use a vacuum cleaner. 	<b>Day 19</b> Plant a herb and take care until it grows. 	<b>Day 20</b> Hang the clothes out to dry. 
<b>Day 21</b> Dress yourself. 	<b>Day 22</b> Hang clothes on a hanger. 	<b>Day 23</b> Learn to fold clothes. 	<b>Day 24</b> Mop one room in your house. 	<b>Day 25</b> Clean your kitchen shelves. 
<b>Day 26</b> Peel vegetables safely. 	<b>Day 27</b> Know who to call in an emergency. 	<b>Day 28</b> Iron a pillowcase and put it on the pillow. 	<b>Day 29</b> Know when to use 999 and when to use 111 emergency services. 	<b>Day 30</b> Tidy your toys. 