

Dear boys and girls,

First of all, we have some great news, especially for the children in Room 9: Ms Connolly has a beautiful baby boy! We wish the new family all of the very best and we send them our love.

Children, this is your last full week in First Class. It really turned out to be quite a different kind of school year than we ever imagined it would be! All our lives have changed quite a bit since the Coronavirus came to Ireland. We have learned the importance of washing our hands properly, coughing and sneezing into our elbow or tissue, social distancing when with others and we now see more people wearing face masks, especially indoors when it is difficult to socially distance. We are enjoying meeting up with our families and friends again, even though we still have to stay 2 metres apart.

We hope you enjoyed Sports and Activity Week last week. Thank you to all the parents who uploaded photos either on the Padlet or by email. We loved seeing the various activities you were doing and they looked like so much fun. Well done to all those who participated!

As this is the last full school week in the month of June, we will continue to assign fun activities for you to do. The activities we have chosen are listed below and they are all optional. Please try to do as many of the activities as you can. It is most important that everyone tries to keep up their reading. Please feel free to continue with your Mental Maths if you wish to do so. This week's SPHE lesson focuses on keeping safe in the sun and we have included some nice activities to go along with the power point. As always, we look forward to seeing any of your work if your parents are in a position to email it to us.

Finally, we have a little treat for you in store. Many of you know Ms Donaldson who has been teaching in our school for the past two years. Ms Donaldson is Canadian, and because everyone has missed out on their school tour this year, Ms Donaldson put together a little 'Virtual School Tour of Canada' video clip which you can watch here <https://youtu.be/m6nCjniRnmE>. The video clip includes many photos, videos and interesting facts about Canada and we know you will enjoy it. Thank you Ms Donaldson for introducing us all to Canada, it really seems like an amazing place.

Enjoy the week,

Stay safe,

Ms Bolton, Ms Corscadden and Ms Ryan

First Class STEM Week

Week 13	Please note: All these activities are <u>optional</u> .	
Maths	Mental Maths	<p>Pages 72 + 73</p> <p>Some children may wish to continue using their Mental Maths book which is fine.</p>
SPHE	<p>This week we are focusing on Safety in the Sun</p> <ul style="list-style-type: none"> • Children should read or listen to the power point story 'Sun Safety' on the First Class web page. • Children can write an acrostic poem on sun safety - children have done acrostic poems in school before. They can choose which poem they would write from the templates given. Please see class web page for templates. • Pack for Sun Safety activity sheet on web page. • Sun Safety word search on class web page. • Art Activity: Design a sun hat - template on class web page. <p>Please just use a copy page for these activities if you do not wish to print out the templates above.</p>	
English	Reading	<p>Read a book from home or on-line</p> <p>The Jolly Phonics Readers have now been made available as e-readers for free for a limited time on Android and Apple devices: https://www.jollylearning.co.uk/jolly-phonics-e-readers-now-available/</p>

Maths Eyes Activity: Footpath

Have you got Maths Eyes? Here are some suggested questions to get pupils thinking and talking mathematically about this picture.

Suggested Questions:

- Describe what you see
- What shapes can you see?
- How could you count the circles on each square?
- Is there a quick way of counting the circles?
- Is the pattern on all of the yellow squares the same? Explain your answer.



Sample Questions

Remember to start with general questions about the picture.

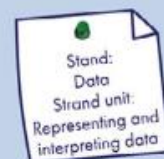
- What does this picture remind you of?
 - Does anyone know what the yellow squares might be used for on a footpath?
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- Describe what you see.
 - What would the different surfaces feel like to walk on?
 - What shapes can you see?
 - How could you count the circles on each square?
 - Is there a quick way of counting them?
 - Is there the same number of circles on each square?
 - How many circles are hidden in the bottom yellow squares?
 - What other shapes can you see (irregular pentagons, triangles, hexagons)?
 - Can you see any straight lines on any shapes?
 - Can you see any square numbers?
 - Can you see any other square numbers?
 - Can you use maths words to describe what you see?
 - Is the pattern on all the yellow squares the same?

Toy Story Tally

Pictures, tables, sketches and tallies are working tools that can be used to organise data. In this activity, pupils have an opportunity to represent data using tallies.



Invite pupils to listen to a piece of music and tally the number of times they hear a specified word. For example, pupils could tally the word friend from 'You've got a friend in me' which is linked below.




Link to 'You've got a Friend in Me':

<https://www.youtube.com/watch?v=nMN4JZ8crVY>

STEM

Listen Up!



PDST
Listen Up!
Draw the sources of 6 **INDOOR** sounds and tick whether each sound is soft or loud.
Soft = Loud =

In this activity, pupils are encouraged to recognise and identify a variety of sounds in their environment. Invite pupils to go on a sound walk both inside and outside their homes. Pupils can record the sounds they hear by drawing pictures of the source of the sound or by recording the sounds on a phone/tablet. They can then classify the sounds as loud or soft.
A sample recording template can be found at the link below.

Adobe Spark

Please see template on class web page.

STEM

Sort the Scoop



PDST
Sort the Scoop

Here is a picture of nine ice creams available in the local shop. Encourage your pupils to find as many different ways to sort them into groups as they can. You will find the activity sheet at the link below.

Adobe Spark

Please see the link to the activity sheet on the class web page.

Odd One Out



This activity is suitable for all class levels. Invite pupils to look closely at this image of a guitar, drums and ukulele and come up with as many similarities and differences as they can for the instruments. The pupils decide which one is the odd one out and why. There is no wrong answer!

Sp Adobe Spark

Movers and Shakers



●
Strand:
Shape and Space
Strand unit:
Symmetry

Encourage your pupils to get everyone in the household involved in this activity! Find a piece of newspaper each (broadsheet works best) and invite your pupils to choose their favourite song/s. Everyone should stand on the newspaper sheet, the music plays and each participant dances on their piece of newspaper. When the music stops, you must find the line of symmetry on the newspaper and fold the page in half. The music continues and again everyone must stay standing on their piece. The music stops and you find the line of symmetry and fold it in half again. You stay in the game as long as you can keep dancing on your folded piece of newspaper. At the end of the game, there is an opportunity to unfold the newspaper and discuss the fraction pieces that have been created.

Adapted from Mom Junction

STEM

Scout for Shadows

In this activity, pupils explore how they can make shadows when their body blocks out the light. Working in pairs, pupils will stand in a sunny place outdoors. Observations are made of different shadows. One child draws around the shadow with chalk on the ground. Invite the pupils to have fun exploring their shadows using the following questions:

- How can you make a long/short shadow?
- Can you and your partner make your shadows shake hands?
- Can you find a way to hide your shadow?

Consider:

- How do you think your shadow is made?
- Is your shadow the same shape as the shadow made by others?
- Can you make a shadow at night time?

Encourage your pupils to make shadows at different times of the day noting the shape, size and position of their shadows. Compare shadow observations from different times of the day. As an extension to this activity, pupils could use small objects such as building blocks/toys to further investigate shadows. Encourage pupils to use a range of materials that allow light to pass through (transparent) and do not allow light to pass through (opaque). Invite pupils to record and explain their findings.

Adapted from Science Teacher Guidelines p.90



Sp Adobe Spark

PE

Practise your throwing skills. We suggest you complete these activities outdoors if possible.

<https://vimeo.com/402212771>

<https://vimeo.com/402220846>