

Reading Work
Junior Infants
6th-8th May 2020

Blending Sounds

- Sound out each of these words.
- Alternative activity: Call out the word and use sound flashcards to make some of these words.

Wednesday- 6th May

pin

boat

tap

soap

red

rain

top

tail

Thursday- 7th May

jug

shell

jet

ship

fog

shout

sit

sheep

Friday- 8th May

yes

flash

fox

wish

fizz

Crash

pie

brush

Reading Sentences

- All of the sentences are made up of regular words for the children to blend, except for the tricky words.
- The tricky words are in **bold**.
- Ask the children to find the tricky words in the sentence before reading it and remind them that we will not be sounding out these words.
- The more familiar your child is with the tricky words, the more fluent their reading will become.
- Practise these sentences everyday (if possible), by the end of the week the children will become more confident in reading them.



I am good.



Dogs like to bark.

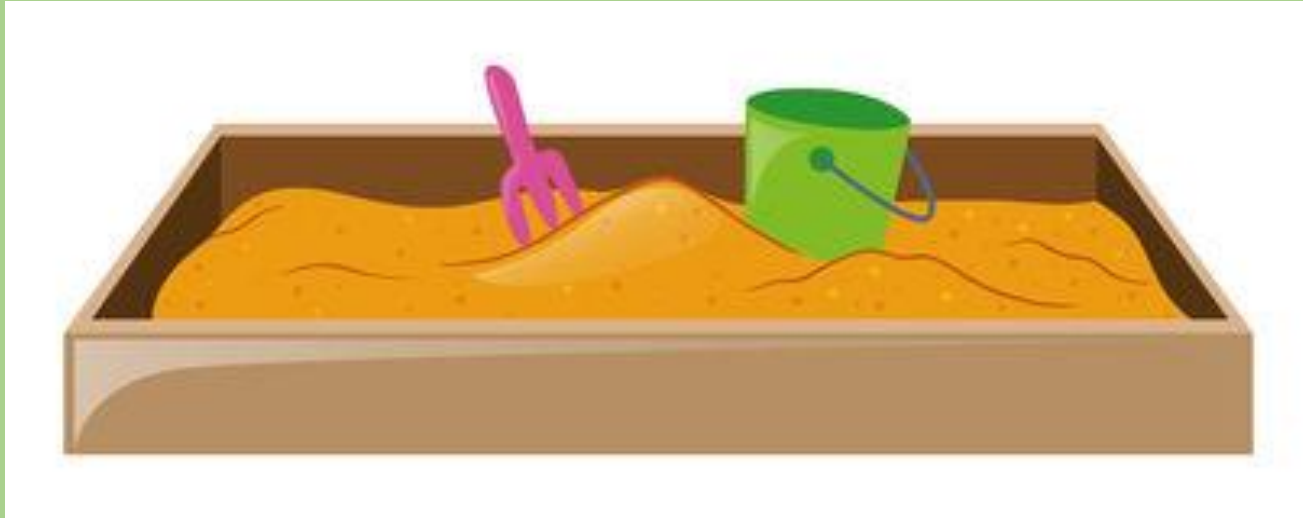




I was in the tent.



The zoo is shut.



We went to the sand pit.



I am good.

Dogs **like to** bark.

I **was in the** tent.

The zoo is shut.

We went **to the** sand pit.

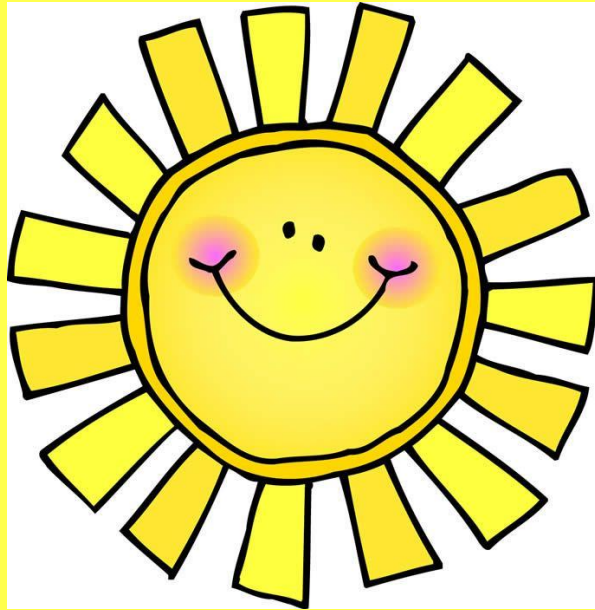
Challenge: Try reading these sentences now without the pictures. The **bold** words are the tricky words and should not be sounded out.

Word Games

This activity can be done orally or the children can use their sounds flashcards to make the word or show the missing sound.

Say the word and clap out the sounds.

Can you find the missing sound?



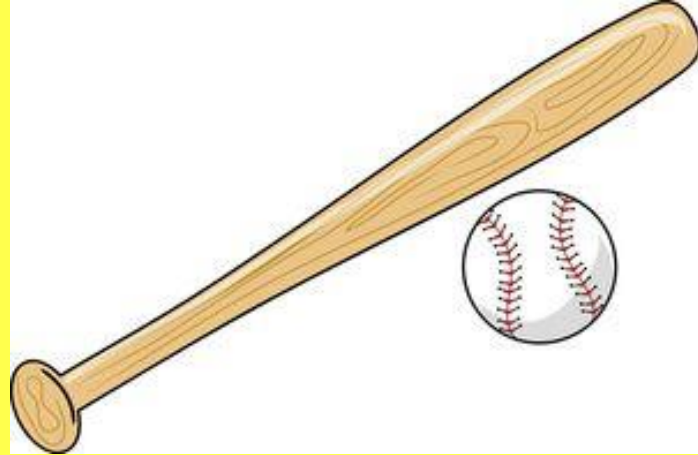
s _ n

Can you find the missing sound?



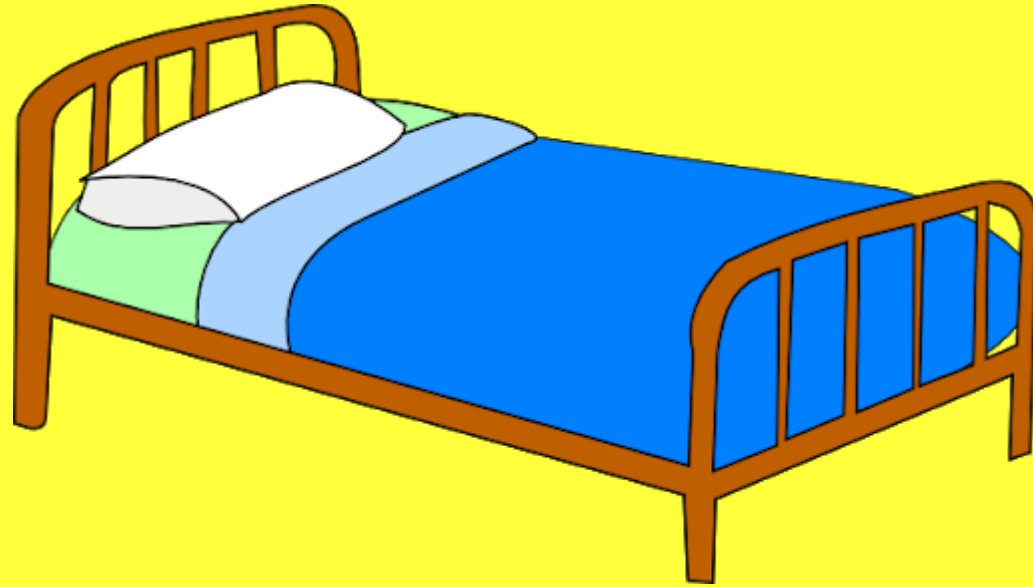
p _ n

Can you find the missing sound?



b _ t

Can you find the missing sound?



b _ d

Play 'I Spy' using the pictures below or play using items that you can see at home!

Check out 'Alphablocks' BBC phonics videos on YouTube. There's some nice videos on blending sounds to make words.
<https://www.youtube.com/watch?v=B8Wf1EadpqE>

I Spy with My Little Eye

